



POWER UP!

Let's track the
ICPD25 commitments.

**COURSE BOOK FOR YOUTH TRAINERS ON SOCIAL
ACCOUNTABILITY IN THE SDG DECADE OF ACTION**

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ICPD25 commitments.

Course book for youth trainers on social accountability
in the SDG Decade of Action

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A Word or 2

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INTRODUCTION: POWER UP!

Hello youth advocate!

You are probably viewing this handbook because you are passionate about driving social accountability for the commitments made by your country on during the International Conference of Population and Development +25, held in Nairobi in November 2019.

Or perhaps, you just want to know what social accountability is all about. Whatever the purpose, we are glad you have landed on this handbook!

The development of this handbook is a result of the efforts by young people, like you, who are keen on deepening their knowledge on social accountability, essentially in keeping track of the political will and financial commitments that their countries need to be able to fully implement the International Conference on Population and Development (ICPD) Programme of Action (PoA).

This handbook specifically looks at tracking the commitments that focus on the Sexual and Reproductive Health (SRH) for young people. The development of this handbook comes at a time when there is a dwindling SRH ecosystem and the participation of the young people in the political governance space has become a critical need.

While the youth are more in numbers, which means they wield the power to influence decisions in the political environment, most of them still find it hard to relate to social accountability let alone define it. Power Up is here to give youth the right skills and tools based on training and evaluations that will eventually help them in their engagement to track and monitor how their governments respond to the implementation of the various commitments under the ICPD25 as well as in the subsequent implementation of the PoA. The handbook, provide a body of knowledge that is used well, can generate the right power to fire off discussions of accountability in the area of sexual reproductive health, gender equality, public finance and other areas of development that are critical to the welfare of young people.

Let's Power Up!

In this handbook, you will power up on the following:

Module 1: What ICPD25 Commitments are and why young advocates should care

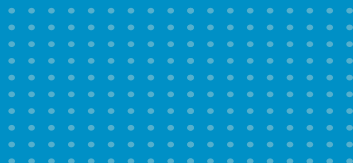
Module 2: Basics on Social Accountability

Module 3: The fundamentals of social accountability for the ICPD25 Programme of Action

Module 4: Social Accountability in Action.

The intended outcome of the course

The outcome is simple. Youth will increase their knowledge capacity on matters of social accountability and because of this, they will be able to engage decision-makers using evidences generated by social accountability tools on areas that need improvement or action or prioritization ...etc. The best part is that the young people will be able to monitor with ease the ICPD commitments and the SRH outcomes in the SDG Decade of Action.





The Learning Strategies

The course is to be used to train learners, especially the Youth Power Tracker Champions who will also act as the Trainers of Trainers (ToTs). In addition, the course will be made publicly accessible online for other interested youth-oriented learners in the field of social accountability.

Learning outcomes

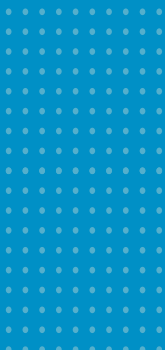
By end of the training, the participants will be able to:

1. Engage on the different features that makes up the ICPD as well as to define and name a few areas of action within the Programme of Action.
2. Define key characteristics that informs social accountability including being able to describe the different tools.
3. Conduct in a more practical term, social accountability exercises that are meant to improve the implementation of commitments from ICPD, using the different available accountability tools.
4. To define aspects of social accountability that can be implemented by network of youth led organizations as well as individual organizations.

Why should participate in the course training as a youth?

This course is important to learners as it provides them with a range of sequenced training that in turn will help them acquire new skills as well as improve your practical knowledge. This course is designed to equip the learners with the knowledge needed to generate evidence that is important for meaningful public advocacy and lobbying efforts. To ensure that the learner is well prepared, he/she will be handed a Certificate of Completion: For this certificate to be issues, one must:

- Go through all the four modules including participating in at least half of the group assignments in each of the module.
- Score 80% on self-assessment that will contain 10 questions with multiple choices from which a participant can pick one correct answer from. The 10 questions will be collect throughout the four modules and may be developed by a master trainer or a trainer in charge.



COURSE STRUCTURE AND CONTENT

The modules will include the following gears:



Objective of each module.

This will illustrate the specific objectives that are meant to be accomplished by module as well as the time frame.



Exercises.

This illustrates that it is time to have an exercise on the topic. It provides the time frame in terms of minutes that a specific exercise needs to be carried out, including the arrangement of the participants. A timesheet should be filled to help monitor the participants per each module, and the timesheet should indicate how many group tasks are expected in each module.



Tips for the Trainers.

This provides tips or instructions to facilitate module sessions as well as activities. The instructions will include the training set up, the delivery of the training -either through lectures, group tasks and presentations, e-cases, plenary etc. The instructions are important in ensuring that the training is as effective as possible.



Guide Questions.

These boxes contain a set of guide questions that a trainer can use to elicit participation from the learners. The guide questions will also have main discussion points and the expected outcome.



Tool box.

These boxes suggest some tools that can help enrich the learning process. These tools may include handouts, assignments, guidelines, planning, campaign, and evidence-based advocacy or community-based tools, etc.



Reference box.

At the end of each module, there is a box with a list of references and suggestions for further reading. This includes any additional materials that may be useful for further information.